

*Stockton Unified School District*

**EDISON HIGH SCHOOL**

Home of the Vikings



**2017-2018**

**Student/Parent  
Handbook**



## To Parent/Guardian

This handbook has been prepared to explain and clarify the procedures, policies and regulations at Edison High School. You are urged to contact the assistant principals if you have any questions or concerns. Please note that this handbook is subject to change. Check the Edison website for the most current version of the handbook.

Parents are often reluctant to call the school with information or questions, please be assured that we welcome your involvement and that frequently, the information shared enables us to better meet the needs of our students.



### Edison High School Alma Mater:

Edison our Alma mater,  
Give forth thy light, Wisdom and right.  
Wherever we may wander,  
Let us never fail,  
Edison forever,  
Alma mater hail.

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Extension Directory  
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**EDISON HIGH SCHOOL  
 BELL SCHEDULE  
 2017-2018**

REGULAR SCHEDULE (Mon., Tues., Wed.)			STUDENT SUCCESS DAYS (Most Thursdays)			RTI LUNCH DAYS (Most Fridays)		
Period/ Periodo	Time/ Hora	Minutes/ Minutos	Period/ Periodo	Time/ Hora	Minutes/ Minutos	Period/ Periodo	Time/ Hora	Minutes/ Minutos
Zero Period (Optional)	6:20 - 7:20	60	Zero Period (Optional)	6:37 - 7:20	43	Zero (Optional)	6:25 - 7:20	55
1 <sup>st</sup>	7:25 - 8:25	60	1 <sup>st</sup>	7:25 - 8:08	43	1 <sup>st</sup>	7:25 - 8:20	55
2 <sup>nd</sup>	8:30 - 9:30	60	2 <sup>nd</sup>	8:13 - 8:56	43	2 <sup>nd</sup>	8:25 - 9:20	55
3 <sup>rd</sup>	9:35 - 10:35	60	3 <sup>rd</sup>	9:01 - 9:44	43	3 <sup>rd</sup>	9:25 - 10:20	55
4 <sup>th</sup>	10:40 - 11:40	60	4 <sup>th</sup>	9:49 - 10:32	43	4 <sup>th</sup>	10:25 - 11:20	55
Lunch/ Almuerzo	11:40 - 12:10	30	5 <sup>th</sup>	10:37 - 11:20	43	SOUL Learning Period	11:20 - 11:50	30
5 <sup>th</sup>	12:15 - 1:15	60	6 <sup>th</sup>	11:25 - 12:08	43	Lunch/ Almuerzo	11:50 - 12:20	30
6 <sup>th</sup>	1:20 - 2:20	60	7 <sup>th</sup> Period (Optional)	12:13 - 12:56	43	5 <sup>th</sup>	12:25 - 1:20	55
7 <sup>th</sup> Period (Optional)	2:25 - 3:25	60				6 <sup>th</sup>	1:25 - 2:20	55
						7 <sup>th</sup> Period (Optional)	2:25 - 3:20	55

### 6-Period Schedule

Above is the Regular Schedule and release time, which is at 2:20 pm. Please note that we will also have one Student Success Day a week (almost every Thursday) when students are released at 12:08 pm. Teachers / staff use this time on Thursday to collaborate in their Professional Learning Communities, ensuring that what we do on a daily basis aligns with Edison High School's Mission, Vision and Student Learner Outcomes.

# Principal's Message

## PRINCIPAL'S MESSAGE

At Edison High School, student achievement is of foremost importance. A wide assortment of courses is offered to meet the needs of all students, from support and intervention to Advanced Placement. We are an AVID Demonstration Site. AVID is an influential program on campus that has successfully prepared students for college year after year.

Students at Edison have the opportunity to recover credit deficiencies through Cyber High, an online credit recovery program that is available on the campus. The school is also a specialized Science Technology Engineering Mathematics Magnet (STEM) school.

The strong Edison athletic program gives students numerous opportunities to develop talents and interests outside the regular school day. All extra-curricular enrichment activities help students make positive choices and focus on achieving both personal and academic goals.

The faculty of Edison High is committed to providing meaningful educational opportunities to every student on campus. We thank you for your interest in our school and in the welfare of the young adults we serve, whom we regard as Soul Vikings.

## MISSION STATEMENT

Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

## VISION STATEMENT

Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents, and community members collaborate to ensure all students are college and career ready.



## E-House SOUL

### Student Learner Outcomes

**S**ucceed by achieving academic and personal goals.

**O**rganize information to think and communicate effectively.

**U**se knowledge to prepare for college and career.

**L**ead by making positive choices.

# About This Handbook & Expectations

## About This Handbook

All students are held responsible for knowing and abiding by the regulations in the Student Handbook.

## Rights of Students

Every student has the right to be free from teasing and bullying and have his/her personal and property rights respected. If at any time your rights are interfered with, you should appeal to authority - a CSM, a teacher, a counselor, or administrator. Appealing to the authority is the proper thing to do.

A copy of any printed material proposed for substantial distribution, general circulation or posting shall be submitted to the director of ASB at least forty-eight (48) hours in advance. Materials shall be identified with name of student or organization responsible for distribution. Approval will be indicated within twenty-four hours.

## Student Expectations

- Treat everyone with respect.
- Be prepared to engage in your education.
- Promote positive school culture.
- Attend and be on time to all classes.
- Respect school and personal property.

## Parent Expectations

- Treat everyone with respect.
- Talk with students about academic expectations.
- Ensure your student has all necessary materials to be successful.
- Maintain a positive attitude towards school.
- Attend parent teacher conferences and back to school night to meet with teachers/counselors regarding student progress.
- Stay involved in school activities and events.

## Teacher Expectations

- Treat everyone with respect.
- Prepare and deliver quality lessons daily.
- Provide ongoing feedback to students and parents regarding progress and citizenship.
- Have clear and consistent classroom policies and procedures.
- Promote positive school culture.
- Collaborate with team members.

## Counselor Expectations

- Treat everyone with respect.
- Provide truthful and honest feedback regarding student progress.
- Schedule meetings, make phone calls, and provide written communication to parents.
- Facilitate crisis intervention.
- Provide intervention for student referrals.
- Inform students and parents of academic progress toward graduation.
- Provide college, scholarship, and career information.
- Promote positive school culture.

## Administrator Expectations

- Treat everyone with respect.
- Set policies and procedures for maintaining an environment for positive student behavior and academic success.
- Provide open communication with parents, students, and staff.
- Hold students accountable for appropriate school behavior.
- Provide due process.
- Be an instructional leader.
- Promote positive school culture.

## Classified Staff Expectations

- Treat everyone with respect.
- Be prepared to provide appropriate and timely services to students, parents and staff.
- Promote a strong working relationship with all members of the staff, students, parents, and community.
- Promote a positive school culture.

## Closed Campus Policy

Edison High School is a closed campus by district ruling. A "Permit to Leave" must be obtained from school personnel before a student leaves campus.

## Zero Tolerance

To maintain positive student interaction, & to ensure the safety of all students at school, we have instituted a ZERO TOLERANCE policy, which states: Anyone involved in a physical fight and/or agitation, regardless of who started the fight, will be suspended from school & placed on a no-fight contract.

# School Policies and Regulations

## School Policies & Safety Regulations

*Alcohol/Drug Free Policy; (page 8, ed. code #11-13) ed. code 48900(c), 48915(a) (3)\* 48900(j)*

Students using, possessing, distributing, selling, or being under the influence of alcohol, illegal drugs, controlled substances, “look-alike” drugs\*, steroids or possessing drug paraphernalia on any school premise or at any school function (home or away) is strictly prohibited. Minimum penalty for violation of this policy will be suspension from school: however, violation of this policy could result in permanent exclusion from school and/or arrest.

*\*In order to ensure a safe campus, food that is brought from home or is not in its original packaging will be confiscated and/or inspected.*

*No Smoking Policy; (page 10 ed. code # 17) 48900(h), 48901*

SUSD has a no smoking policy (including e-cigarettes and VAPE pens). Individuals (students and staff) are not allowed to smoke or have tobacco in their possession on campus or during school sponsored activities. This refers to all supervised school activities, athletic events, field trips, etc., both on campus and away from school.

## Conduct in General

Not all acts of misconduct can be itemized in this regulation. The following is a list of some of the main areas of conduct which may lead to disciplinary action such as: detention, confiscation of material, being placed on the No-go list, revoking privileges (including participation in student activities, sporting activities, off campus lunch, dances, proms, and ceremonies), revoking of Specialized Program Status (ex: AVID, STEM awards, chords, and sashes), alternative schedule, probation, exclusion, arrest, mandatory program reassignment, suspension and/or expulsion.

- A. Use of abuse, violence, force, noise, coercion, intimidation, fear, insubordination, or other similar conduct in a manner which constitutes an interference with school purposes or violates another’s human rights
- B. False communication of the presence of a bomb or explosive. The willful causing or attempting to cause damage to personal or school property
- C. Stealing, attempting to steal or receiving stolen personal or school property
- D. Causing or attempting to cause (including instigation) physical injury to oneself or others

- E. Threatening or intimidating any person for the purpose of, or with the intent of, obtaining money or anything of value from such person
- F. Knowingly possessing, handling or transmitting any object or material that is ordinarily or generally considered to be a weapon or dangerous object
- G. Engaging in the use of or possession of Tobacco or the unlawful selling, using, possessing, being under the influence of or distribution of alcoholic beverages, narcotics, drugs or other controlled substances
- H. Truancy or failure to attend assigned classes or activities Tardiness to school, assigned classes or activities
- I. Using language which by school standards is considered obscene, vulgar, profane, threatening or intimidating
- J. Defiance of or Disrespect to authority including directives by CSM, Staff, and Police
- K. Graffiti, gambling (including dice games whether or not money is visible as a transaction), vandalizing and littering on school grounds

\*Edison defines participation in categories A-L as being a spectator to or participating in the event. This means that spectators will also be disciplined as they are contributing in creating an unsafe environment.

## Academic Dishonesty

Academic Dishonesty: Including but not limited to receiving, discussing, using, or distributing test information; submitting work which is not entirely the student’s original work, submitting purposefully corrupt files; receiving information in any means, of any kind, during a test; falsifying information to a staff member where the student’s grade or peer’s grade benefits.

Consequences for Academic Dishonesty may include a combination of the following: being placed on the No-go list, revoking privileges (including participation in student activities, sporting activities, off campus lunch, dances, prom, and ceremonies), revoking of Specialized Program Status (ex AVID, STEM awards, chords, and sashes), alternative schedule, probation, exclusion, arrest, mandatory program reassignment, suspension and/or expulsion, retest, a Zero for the assignment, no grade bump for AP courses or removal from the program.

# School Policies and Regulations

## Immunizations: “No Shots- No School, Policy”

The high school health center is required by state law (B818) to examine and update incoming students’ immunizations records. Students must have an up-to- date immunization record. If records are not up-to-date, students will not be allowed to register. Any questions regarding immunization records may be directed to the health center.

## NEW SCHOOL IMMUNIZATION REQUIREMENT

The California Legislature enacted AB 354 that requires all students entering the 7th-12th grade next school year to receive a Pertussis booster shot.

All students entering grades 7-12 will need proof of a pertussis (whooping cough) booster shot, known as TDAP, before starting school. The Pertussis requirement will be met by having your child/adolescent receive one dose of Pertussis vaccine on or after his or her 10th birthday.

If your child 10 years and older has not yet received the “TDAP” pertussis booster shot, please contact your doctor or health department. Getting a booster shot now will protect your child against the ongoing threat of pertussis, and meet the new school requirement.

## Random Search Procedures

An administrator and campus security will conduct random searches of students in selected classrooms. The purpose of the search is to ensure a safe and secure campus for all students and staff. Please refer to the following page for items that can be confiscated if found. The school and its personnel are not responsible for any confiscated items. It will be at the discretion of the administration as to the length of holding prohibited items for repeat offenders.

## Electronics Policy

There will be ZERO tolerance for electronic devices. We will confiscate all electronics in sight. The following consequences will be issued:

1<sup>st</sup> Offense - Student may pick up the electronic device from the reflection center (with an ID).

2<sup>nd</sup> Offense - Parent will be notified and sign the electronic policy.

3<sup>rd</sup> Offense – Parent must pick up the device. The student may be suspended for habitual defiance.

Subsequent offenses will result in an increased number of suspension days.

*\* Edison is not responsible for lost or stolen electronics and will not assist in the recovery of lost or stolen prohibited items. A police report may be filed. Students who bring their own devices to school are subject to a reasonable search if suspicion arises that the device contains evidence of a violation of school policy or the law.*

## ID Cards

To promote safety, all students must carry their ID badge at all times. It will be mandatory for all students to get their ID cards at the start of the school year. ID cards will be required for the following:

- To check out school books
- To use as a student body ID card
- To use as an Internet ID
- For other identification purposes
- For entrance into school sponsored events or activities

Students must carry their ID cards with them to all school related events. If an ID card is lost, a replacement card must be purchased for \$5.00 from ASB.

## Technology and Internet Acceptable Use Policy

Edison High School is a Digital High School. As a result, the school has various computer laboratories and classrooms with Internet access. Individuals using Edison High School’s technology assume responsibility for its appropriate use. All terms and conditions as stated in this document are applicable to any user accessing the Internet through any resources provided by Edison High School. Prior to access, all users must sign the Acceptable Use Policy and agree to abide by all rules. Internet access is a privilege, not a right, and can be revoked at any time.

## Safety Drills

To better prepare for real emergencies, safety drills will be held periodically during the school year. Safety procedures have been implemented and will be periodically reviewed with students and staff. Any student who interferes with safety drills will be subject to suspension and/or expulsion.

## Detention

After school or lunch detention will be assigned by school staff as a consequence for violation of school policies. Lunch detention may be offered as an alternate to after school detention. Failure to serve detention may result in suspension.

## In-School Suspension

Administration may assign students to In-School Suspension for the following reasons:

1. Teacher referral
2. Teacher initiated class suspension (maximum 2 days). Teacher must hold parent conference.
3. At the discretion of an administrator for violation of school policies.



# School Policies and Regulations

## Hall Passes

Quality instruction is the top priority at Edison High School. Therefore, hall passes will only be given at the teacher's discretion after the first 15 minutes of class and before the last 15 minutes of class. Students leaving class must have the permission from the adult supervisor of the class and must have the appropriate pass or vest.

## Attire & Grooming Regulations (Ed. Code Section 35294.1)

Students dressed inappropriately may be sent home. For the safety of students and staff at Edison High School as well as to promote positive school culture, the following policies have been implemented:

- No red or blue clothing of any kind or amount may be worn at school. The ban includes lettering, clothing trim, shoe laces, belts, etc. Students who wear banned clothing will be disciplined.
- Edison baseball caps, Edison beanies, and religious attire are the only headgear permitted on campus.
- Only Edison athletic apparel is permitted.
- Clothing and backpacks that contain graffiti will not be permitted.

Edison High School reserves the right to prohibit such apparel that causes distractions or disturbances to the instructional program of the school or interferes with the learning process. Decisions regarding the appropriateness of clothing will be at the discretion of the administration.



## Items Not Allowed On Campus for Purpose Of Safety

- ❖ Electronic Gaming Devices
- ❖ Music Players
- ❖ Spiked Jewelry
- ❖ Bandanas
- ❖ Video Cameras
- ❖ Laser Pointers
- ❖ Character cards
- ❖ Skateboards
- ❖ Cellular Phones
- ❖ Spray paint
- ❖ Weapons or Dangerous Objects
- ❖ Permanent Markers
- ❖ Drug/Alcohol related items
- ❖ Dice
- ❖ Trading cards
- ❖ Tobacco Products/Matches/Lighters
- ❖ Chains of any kind
- ❖ Liquid Correction Fluid
- ❖ Cameras (all types)
- ❖ Any alteration from the original on any article of clothing i.e.: Old English Lettering
- ❖ Head Coverings of any kind
- ❖ Clothing articles promoting or displaying drug, alcohol, tobacco and or inappropriate language, pictures or behavior
- ❖ Red or Blue clothing of any kind or amount

All of the above items are not allowed on campus. If a student brings any of the above contraband it will be confiscated.



# School Policy and Procedures

Stockton Unified School District



Edison High School will administer the listed consequences for students who fail to comply with school policies and procedures.

	Tardy	Prohibited Items	Dress Code	ID	Hallway No Pass	Failure to Comply with School Rules
1 <sup>st</sup> Offense	Warning	Warning	Warning & Remove Item	Warning	Warning	Warning
2 <sup>nd</sup> Offense	Warning	Item Confiscated-Returned at end of day with ID	Final Warning-Remove Item	Final Warning	Final Warning	Final Warning
3 <sup>rd</sup> Offense	Warning	Item Confiscated-returned to parent	ISS Period-remove item Parent Contact	Level 1 Detention 15 minutes	Level 1 Detention 15 minutes	Up To Suspension
4 <sup>th</sup> Offense	Level 1 Detention 15 minutes Parent Contact	Item confiscated-returned at the end of the year	ISS Period-remove item Parent contact	Level 2 Detention 30 minutes	Level 2 Detention 30 minutes	Up To Suspension
5 <sup>th</sup> Offense	Level 2 Detention 30 minutes Parent Contact	Suspension with parent conference (all subsequent)	Suspension with parent conference	Level 2 Detention 30 minutes	Level 2 Detention 30 minutes	Up To Suspension
6 <sup>th</sup> and Subsequent Offences	Level 3 Detention 30 minutes, Parent Conference & SST referral *See CWA Attendance Improvement Plan*		Suspension with parent conference	Level 2 Detention 30 minutes	Level 2 Detention 30 minutes	Up To Suspension

Failure to comply with discipline will result in:

1. Student being placed on the “No Go” list for School Sponsored Activities.
2. Student being suspended for habitual non-compliance.
3. Parent Conference.

Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.

# STEM & PLTW Pathway Pages

# STEM



## Mission

Students in Edison's STEM program participate in a rigorous math, science, and technology program that emphasizes the preparation for and acceptance to a four year post-secondary educational institution.

Students will participate in activities and projects involving inquiry, research, and problem solving through critical thinking. At the completion of our program students will be prepared for a four year post-secondary educational institution.

The Edison STEM Program is unique in that it offers the highest level of mathematics and science classes available to high school students including: AP Calculus AB & BC, Anatomy & Physiology, and Physics (not all courses are offered each year). In addition, we offer PLTW engineering and computer pathways which include robotics and a unique variety of engineering courses in our state-of-the-art engineering building.

## STEM Courses

Students develop their math and science skills through academic, activity-based labs. Students demonstrate appropriate study techniques and improve their reading and writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit and academic excellence. Students participate in college visitations, local and state competitions, and field trips.

Anatomy & Physiology Students demonstrate an understanding of the structures of the body as a whole and the functioning of its chemical and physical systems. Students interested in health sciences can benefit from the development of the technical skills & language that are a part of this course. Students participate in laboratory exercises and use technical language in preparing laboratory reports.



## PLTW Courses

### Introduction to Engineering Design

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document the work.

### Principles of Engineering

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process, documentation, collaboration and presentation.

### Computer Integrated Manufacturing

Students discover and explore manufacturing processes, product design, robotics, and automation, and then they apply what they have learned to design solutions for real-world manufacturing problems.

### Computer Science Essentials

Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles and Computer Science A.

### Computer Science Principles

Using Python® as a primary tool, students explore and become inspired by career paths that utilize computing, discover tools that foster creativity and collaboration, and use what they've learned to tackle challenges like app development and simulation. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP exam for college credit.

### Computer Science A

Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases, as well as creating a game for their friends or an app to serve a real need in the their community. This course is aligned to the AP CSA framework.

# Academic Requirements

## Graduation Requirements

Students must successfully complete these minimum subjects and credit requirements to earn a high school diploma:

- a) Students will earn a minimum of 210 credits in grades nine through twelve.
- b) Students will receive 5 credits for each semester of a class they successfully complete.

Distribution of Credit: Credits must be earned according to the categories below:

Course of Study	Credit Hours	Years
English	40	4 years
Social Science	30	3 years
Mathematics	20	2 years
Science	20	2 years
Physical Education	20	2 years
World Language/VAPA/CTE	10	1 year
Electives	70	
Total Required Core	140	
Total Electives	70	
Total Graduation Requirements	210	

## Graduation Ceremony Requirements

Edison High School honors its graduating students at the annual graduation ceremony at the end of each school year. Students identified as potentially not meeting graduation requirements (credit deficient) or having behavior not consistent with the school conduct code (behavior / poor attendance) will not be invited to attend. Any graduating senior that is suspended for any reason after the senior assembly or who participates in academic dishonesty will not be allowed to participate in the graduation ceremony, Prom or other Senior activities. Only sashes, chords and stoles approved by administration will be worn during the ceremony. If any graduating Senior is unable to purchase a cap and gown (required to participate in ceremony), they're encouraged to first ask a family member / friend who has previously graduated from Edison to borrow theirs, since the cap and gown does not change from one year to the next. If this is not possible, they can see a Counselor or our on-site Social Worker and request to borrow one, which will have to be returned after the Ceremony. No eligible Senior will be turned away from the ceremony because of their inability to afford a new cap and gown.

## Tutorials/Viking Learning Center

Tutorial services are available every regularly scheduled day after school. Students may attend these sessions voluntarily; however teachers, administrators, or parents may insist on the student's presence. Tutorials are meant to help students maintain an acceptable level of achievement. Contact a counselor for more information.

## Homework

Doing homework results in higher grades. The time and amount of homework should increase with the student's grade level. Incomplete or unfinished class work constitutes homework.

Homework serves to:

- Reinforce the present day's lesson
- Help develop a sense of responsibility
- Prepare for the next day's lesson
- Reinforce acquired skills and develop new ones
- Teach a sense of responsibility
- Incorporate available materials and media in the home:

An allotted time for home study should be part of a student's daily routine, regardless of whether specific assignments have been given. Students should realize that homework is not just written assignments, but studying is an integral part of homework.

Parents and teachers should routinely verify its contents and communicate with each other if there is any concern. Parents should encourage the development of good study habits.

## Authorized Absence

Seniors and Juniors may take a five period schedule as long as the following requirements are met:

- The student is on track to graduate
- The student is on track to meet A-G requirements
- The student is in good standing with the school
- Authorized Absence form is signed by parent or guardian and returned to the counselor.

Students with Authorized Absence may have the privilege revoked if they do not exit after their last scheduled period.

## Student Service

Seniors can choose to take one period of student service or teacher's assist as long as the student has a 2.0 GPA and is on track to graduate.

# Academic Load

## Honor Roll

Honor roll status is achieved by obtaining a GPA of 3.5 or better overall average. Students who maintain a GPA of 3.5 average or better are recognized for their achievement.

## High School Tests

**Armed Services Vocational Aptitude Battery (ASVAB):** A multiple aptitude test offered free by the Department of Defense to estimate students' performance in five occupational areas. Results aid counselors in students' career planning.

(Note: The military will not contact any student unless requested by the student)

**Advanced Placement (AP):** A series of tests in college-prep content areas given each Spring to students in courses designated AP. Successful completion of each test may result in college credit for the content area of the test (depending on the college's policy).

**SAT:** The SAT test is a college admissions placement test used by most four-year colleges. Students take the SAT in their junior year and can retake it during their senior year.

**PSAT:** PSAT/NMSQT stands for Preliminary SAT/National Merit Scholarship Qualifying test. It's a standardized test that provides firsthand practice for the SAT Reasoning Test. It also gives you a chance to enter National Merit Scholarship Corporation (NMSC) scholarship programs.

**ACT Assessment:** The ACT test is a college admissions placement test used by most four-year colleges. This test incorporates reading, writing, math, science, and English. The ACT is designed to assess high school students' general educational development and their ability to complete college-level work.

**Measures of Academic Performance: Common Core Measures of Academic Progress (MAP®)** are computer adaptive interim assessments in Reading and Math for K-12 and Science (Grades 5, 8, and 10) and is administered three times per year. MAP® measures students' academic growth—highlighting skills and concepts that students have mastered and what they are ready to learn. MAP data can be used to differentiate classroom instruction, reclassification of EL students, monitor student achievement, and identify areas of strength and concerns for individuals or groups of students.

**CAASPP:** Signed into law on October 2, 2013, AB 484 (Bonilla) established the California Assessment of Student Performance and Progress (CAASPP) assessment system. The CAASPP system replaces the Standardized Testing and Reporting (STAR) Program. The primary purpose of the CAASPP system is to assist teachers, administrators, and pupils and their parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types. The CAASPP will be implemented over multiple school years by the California Department of Education.

**EAP Early Assessment Program:** The EAP is a partnership between the California State University system, the California Department of Education, and California high school districts. The EAP measures college readiness in English and math through the CAASPP and CAST testing systems. The program is voluntary and students who pass the EAP can be exempted from taking college level placement tests in English and math at CSU and participating community colleges. A further benefit of the program is that it allows students to prepare for college level English and math courses while still in high school.

**PFT Physical Fitness Test:** The PFT provides information that can be used by (1) students to assess and plan personal fitness programs; (2) teachers to design the curriculum for physical education programs; and (3) parents and guardians to understand their children's fitness levels.

**ELPAC:** Previously called CELDT (California English Language Development Test), has three purposes: identify students who are limited English proficient, determine the level of English language proficiency of students who are limited English proficient, assess the progress of limited English proficient students in acquiring the skills of listening, reading, speaking, and writing in English.

# Academic Load

## A-G Requirements for University of California & California State University Entrance

- A. History/Social Science: History/Social Science courses, including 1 year of U.S. History/Government, and 1 year of World History, Cultures, and Geography. (2 years required)
- B. English: Composition, Literature, etc. (4 years required)
- C. Mathematics: Algebra 1, Geometry, and Algebra II. (3 years required; 4 recommended)
- D. Laboratory Science: 2 years of laboratory science providing fundamental knowledge in at least two of these three areas: Biology, Chemistry, and Physics. (2 years required; 3 recommended)
- E. Foreign Language: Spanish, French, German, Chinese etc. (2 years of same lang. required; 3 recommended)
- F. Visual/Performing Arts: (1 year)
- G. College Preparatory Electives: 1 year in addition to those required above, chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science and language other than English. (1 year required)

## How to Calculate Your GPA

Use the current semester final grades.

1. Multiply attempted credits by points = total column.  
Point System: A=4, B=3, C=2, D=1, F=0, NM=0
2. Add attempted credits and total columns separately
3. Divide total earned by number of attempted credits.  
This gives the GPA.

COURSE	FINAL GRADE		POINTS	TOTAL
PE	A	5.0	4	20
English	B	5.0	3	15
Algebra 1	A	5.0	4	20
History	D	5.0	1	5
Science	D	5.0	1	5
Ceramics	C	5.0	2	10
<b>Total Earned</b>		<b>30</b>	<b>15</b>	<b>2.0</b>

- *Attempted Credits = 30*
- *Total Earned Points = 15*
- $30 \div 15 = 2.0$
- *GPA = 2.0*



# Attendance Rules Procedures

Attendance is a critical part of your child's high school success. This includes arriving to school on time daily at 7:15 a.m. The following are the school's attendance policies.

## Attendance Rules & Procedures and Credits

- A. Excused absences from school will be (1) illness, (2) death in family, (3) doctor appointment.
- B. To be classified as an excused absence, all absences must be verified by a telephone call and a note from parents. For pre-arranged absences, a prearranged absence form must be obtained. Students must then obtain excusal signatures and request missed work from the teachers of all missed classes 48 hours prior to the event. The form is then returned to the office. All absences which can reasonably be foreseen are to be approved by the use of the "pre-arranged absence" form.
- C. Absences from school for any reason other than the above mentioned will not be excused by the school.
- D. Unexcused absences in semester courses: No credit will be allowed for school work missing during the unexcused absence unless approved by the teacher.
- E. Excessive absence and forfeiture of credit:
  1. Forfeit of credit: A student who, for any reason, is absent - unexcused 14 (fourteen) times per quarter will forfeit credit for the quarter. 4 tardies = 1 unexcused absence.
- F. General
  1. Students who become ill at school must check out at the Health Center or Attendance Office. Students leaving school for any other acceptable reason must be cleared in advanced by the Attendance Office.
  2. Any absence not specifically excused by the school will be an unexcused absence. This will include leaving for athletic events or music events in which the student is not a participant. Students participating in regularly sanctioned school activities under the supervision of a school staff member shall not be considered absent from school on their records.

*Please contact the Attendance Office at 933-7425 Ext 8014 or 8015 for any concerns.*

## Tardies / Late to Class

Edison follows the district CWA Attendance Improvement policy noting that a 30 minute tardy is equivalent to an unexcused tardy.

Edison defines 4 tardies = 1 unexcused absence.

In addition to the CWA Attendance Improvement policy interventions, Edison may enforce additional interventions to curb tardies including but not limited to Lunch Detention, loss of privileges, and teacher consequences.

## Policy for Leaving Campus

Any student leaving campus MUST obtain a permit to leave. Permits will not be issued without parent permission and legal excuse. Student will only be allowed to leave the campus with a legal guardian as identified in school records. Parents/Guardians must provide proper identification when signing a student out of school. The off campus permit is a privilege. The off campus pass will be revoked if the student does not follow the code of conduct.

## Making up Work

Work missed because of absences should be made up when the student returns to school. Makeup provisions vary depending upon the type of absence. Teachers are granted discretion in setting deadlines for make-up work within these guidelines:

1. Unexcused absences - all work missed for this reason may be entered as zero credit. If make-up is permitted in any class, the deadline may be set at whatever time the teacher determines is appropriate.
2. Excused absence - it is the responsibility of the student to check with each teacher and arrange for making up missed assignments. A student will have two days after the day he/she returns to hand in the make-up work. Example: If a student returns on Tuesday, then make up work will be due on Thursday.
3. Pre-arranged excuses - Are to be used when students know they will be absent. It is the student's responsibility to inform their teachers of the absence and make appropriate arrangements with the teacher for make-up work.



## Dress Code Policy

Edison High school



See through tops



Red/blue clothing or items



Visible headphones or cell phones



Tank tops or sleeveless



Halter tops or racer backs



Off shoulder crop or spaghetti strap



Ripped jeans that show thighs



One sleeve



Bare midriffs



Short shorts or skirts



Pant sagging



Sex, vulgarity, drugs/alcohol



Profane/discriminatory



Non-Edison/non-religious headwear

## EHS Tardy Policy

**Definition:** A student is tardy if not in their assigned seat/ location and ready to learn when the bell rings.

**Philosophy:** The faculty and staff of Edison High School recognize that student achievement is directly dependent upon timely and consistent daily attendance. Tardiness not only interferes with the student's education, but also represents a behavior trait which will adversely affect the student's success in life. Being on time to class is an act of courtesy toward the teachers, staff and other students. Students must understand the importance of developing the habit of punctuality. There must be consequences for tardiness, but there must also be a strong effort by each person in our community to help students get to class on time.

The tardy policy at Edison High School is designed to promote better student achievement by: 1) Encouraging students to be on time to class; 2) Reducing the amount of instructional time lost to interruptions caused by students who arrive late to class and; 3) Involving students, parents, and staff as partners in finding solutions to student punctuality problems.

### Tardy Policy

Students will be given the following consequences based on the number of tardies they have incurred during the current school year:

- o Tardy 1-3
  - Teacher defined level one consequence
- o Tardy 4-5
  - Teacher defined level two consequence
- o Tardy 5-7
  - Teacher defined level two consequence
  - 15 minute detention (before school, after school, during lunch)
- o Tardy 8+
  - Teacher defined level three consequence
  - 30 minute detention (before school, after school, during lunch)
  - Students are placed on the No-Go list until the detention is served.
  - Parent Contact by the teacher (must occur for all 30 minute detentions)
- o Tardy 8 and 15
  - SAP Referral to the counselor.



# Extracurricular Activities & Program Offerings

## Work Permit Policy

1. Work permits will only be issued to Edison High School students who are currently enrolled.
2. Request for work permits can only be made from 7:10 – 12 p.m. Monday, Tuesday, Thursday, Friday with the Work Experience teacher in room C Building office.
3. Students may only request a work permit during non-instructional time.
4. Students must have passing grades to be considered for a work permit.
5. Students must have fewer than 9 unexcused period absences in a quarter to be considered for a work permit.
6. Edison High School reserves the right to revoke any work permit from a student who fails two or more classes or has 9 or more absences during any given quarter. Students who fail 1st semester work experience will not be allowed to enroll in work experience 2nd semester.
7. Students may apply for Work Experience classes to obtain elective credit but must be approved by the Work Experience teacher and counselor. Classes are held every Wednesday before school, during lunch and after school.

## Athletics Eligibility

Edison High School is a member of the California Inter Scholastic Federation and TCAL (Tri-City Athletic League). A student who participates in any interschool contest must conform to the eligibility requirements of this association and daily attendance for athletic participation. Student must reside in the school's attendance area and/or have an approved IDA on file. The following sports are offered at Edison High by season: Fall Sports (August-Mid November): cross country, football, girl's golf, boys' soccer, girl's tennis, girls' volleyball; Winter sports (November to Mid-February): basketball, girls' soccer, wrestling; Spring Sports (February-Mid May): badminton, baseball, boy's golf, softball, swimming, track and boy's tennis.

## SUSD Policies and Regulations Governing Student Activities & Student Participation in Extra Curricular Activities

Rule 6145 states that a student must have earned fifty-five (55) credits the previous year, including summer school, to be eligible for participation. The second part of that requirement is that the student must maintain a 2.0 GPA or better for the previous semester.

There is a one-time probation period allowed regarding the 2.0 GPA, not the fifty-five credits.

## Gym Lockers

The lockers are the property of the school and are provided for your convenience. The school retains the right to access the lockers at all times. Students are not to share or exchange lockers during the school year. At no time is the school responsible for any items left in the locker. All students must use the lockers. No personal possessions including backpacks and clothing are to be stored in any gym or weight rooms.

## Associated Student Body (ASB)

The Associated Student Body (ASB) has been designed to facilitate communication between the students, teachers, administration and the Board of Education. Through representatives of classes, organizations and clubs, each student will have a voice in decisions in extra-curricular activities, school policies, social events, student welfare, student conduct and many other factors of school life. The ASB will serve as a tool through which students, teachers and administrators can express concern over things which affect the school.

## ASB Finances

The ASB finances are the extra-curricular student revenue generated from donations, student payments, student fundraising and/or vending machine/student store sales. Funds collected from the responsible SUSD employee in charge of that particular ASB account must deposit all funds and request payment of all expenditures through the student activities office at least two weeks in advance of the event. All events or fundraisers must receive written approval from student council and school administration before advertising and/or beginning the event and all expenditures must receive a purchase order number before making any purchases. Do not pay any expenses from cash collected. All necessary forms are found in the student activities office. The ASB accounts are audited by internal and external auditors twice a year. Students checking out fundraising products are responsible for those products. Failure to return money or left over product will result in a student bill. Money lost or stolen is the responsibility of the individual. Students, parents, staff or anyone making a payment for personal use items or a donation must obtain an Edison high school receipt from the staff member requesting the funds.

# Extracurricular Activities & Program Offerings

## ASB Clubs / Organizations

Please pick up a list of advisors and club descriptions for each ASB account to ensure proper cash handling. If you have any questions, feel free to contact the ASB student activities office.

Chinese Dim Sum	Korean
One Voice	B-Kings
AVID	Vikings for Christ
Kapwa Filipino	LULAC
Badminton	Polynesian
Club 79 (Band)	Hmong
Gay/Straight Alliance	Interact
Circle of Friends	Key Club
NHS/CSF	League of Legends
Friday Night Live	Mariachi Sangre de Oro
STEM	Skills USA
Native American	MEChA
Speech & Debate	AP Gate
Anime	JROTC
Construction	MESA
Ceramics	Class of: 2018
Cross Country	Class of: 2019
CIP (Community Involvement Program)	Class of: 2020
Vamos con Todo	



## Dances

Edison High School students may invite a guest by filling out a guest pass application found in the student activities office and adhering to the dances rules:

1. Any student who has been suspended during the two weeks prior to an Edison dance event will NOT be allowed to attend the dance—this includes ALL dances. That student's name will be placed on a NO GO list for the event.
2. Guests must be registered and approved by the EHS administration in the ASB office at least one week in advance.
3. All guests must be the ages of 14 (no middle school student) through 20 years old on the date of the dance. NO EXCEPTIONS!
4. Students and guests must follow standards expected of EHS students in their dress code, behavior and dancing language.
5. No smoking, alcoholic beverages or drugs allowed at any school dance.
6. Good behavior and cooperation with guest and host/hostess is required. Failure to do so will result in both individuals being subject to disciplinary action.
7. Guests/Students will not be admitted without a picture I.D, receipt/ticket and must be accompanied by the host/hostess.
8. All chaperones must be pre-approved, at least 25 years old, have clear fingerprints on file from the SUSD police dept. and a clear TB test on file.
9. No admission to a dance after 9:00 p.m. No exceptions!
10. No re-entry privileges.
11. NO REFUNDS! NO EXCEPTIONS!
12. Students may be refused entry (despite previous purchase of a ticket) for dress that does not follow the school dress code.

# Extracurricular Activities & Program Offerings

## SJAA Sportsmanship

Edison has adopted “Victory With Honor”. A good sport is defined as “A person who can take a loss or defeat without complaint, or victory without gloating and who treats his/her opponents and officials with fairness, courtesy, and respect.” It is the intent of the league to eliminate all distractions which might tend to destroy the best values of sport and to stress the importance of fair play. This includes being courteous to officials, visiting teams, and fans.

We must remember to cheer for our team and not berate the visiting team, officials, and fans. It is the policy of Stockton Unified School District that harassment and violence will not be tolerated under any circumstances. Harassment and violent incidents will be responded to in a manner that effectively deters future incidents. We firmly believe that all persons are to be treated with respect and dignity. SUSD is committed to “Pursuing Victory With Honor”, a C.I.F. sponsored program in which our coaching staff make a commitment to developing student athletes of character.

The following behaviors are unacceptable at all CIF and Stockton Unified School District contests: berating your opponent’s school or mascot, berating opposing players, obscene cheers or gestures, negative signs, noise makers, or complaining about officials’ calls, taunting, trash-talking, and any unsportsmanlike conduct are absolutely inappropriate and will not be tolerated.

**EDISON HIGH SCHOOL RESERVES THE RIGHT TO REMOVE ANYONE FROM ANY ATHLETIC EVENT WHO IS UNWILLING TO COMPLY WITH THESE GUIDELINES!**

### DISTRICT POLICY FOR SPORTING EVENTS

1. No Re-Entry.
2. Students must have ID.
3. Only students from participating schools are allowed entry.
4. No backpacks.
5. No red or blue clothing unless it is your school color.



## Athletic Eligibility

To participate in athletics at Edison, students must fulfill several criteria:

### Student Must Pass a Physical Examination

Students can take physicals with their own doctor or at the Edison Health Center (209-444-8300). A physical clearance must be on file before student can participate in any athletic activity (practice, conditioning, open gym).

Student must have all textbooks turned in and have no textbook bill with Stockton Unified School District.

## Academic Eligibility

Academic eligibility for all extra-curricular activities within the district can be met by meeting the Grade Point Average (GPA) rule from the previous semesters and either the 50 credits rule from the previous school year (or prior two semesters) or the in-line to graduate rule.

## Grade Point Average (GPA)

In order to be eligible to participate in extracurricular activities, at the time the activity begins, a student must have an overall GPA of 2.00 or better from the previous semester.

Under the GPA rule:

- For the fall semester eligibility, grades from the spring semester of the previous school year will be used. Summer school grades will be included with the spring semester grades limited by policy to ten (10) transferable credits from each accredited institution.
- For the spring semester eligibility, grades from the fall semester of the current school year will be used. Summer school grades cannot be included in fall GPA.
- A student who does not meet the GPA requirement can apply for probation under the terms specified below.

### A. FRESHMAN ELIGIBILITY

While incoming freshmen are not required to meet the 50-credit rule, as they have not earned high school credits, they must meet the GPA requirement of 2.00 or better.

- Eligibility for the fall semester of the freshman year will be determined by the grades earned during the spring semester of eighth grade. Summer school grades may be included if the student attended summer school.
- Eligibility for the spring semester of the freshman year will be determined using grades from the fall semester of the current school year. Summer school grades cannot be included in the calculation for eligibility for the spring semester.
- Each freshman will be allowed to use one semester of probation, which can only be used for either one of the semesters (not both) of his/her freshman year if he/she does not meet the GPA requirement. This shall be referred to as “freshman probation.”

# Parent Involvement & Support Services

- In addition to this initial freshman probation, each freshman will be allowed to use one semester of “post-freshman probation”, as described below, as long as the “freshman probation” and the “post freshman probation” are not used in consecutive grading periods.

## B. POST-FRESHMAN PROBATION

Students who did not earn an overall GPA of 2.0 or better for the previous semester have the option to choose a one time, one semester probationary period (in addition to freshman probation) for his/her entire high school career at Stockton Unified School District. (CHB\_ELIG2\_Eligibility – Revised 2/8/08).

- If a student chooses probation and then fails to maintain a GPA of 2.00 or better in any future semester, that student will not be eligible for the extracurricular activity, as probation is a one time, one semester opportunity.
- The freshman probation and the post-freshman probation cannot be used in consecutive grading periods.

## II. LOCAL REQUIREMENT

In order to meet the local requirements of Stockton Unified School District, students must meet either the 50 credits rule or the in-line to graduate rule. Entering seniors must have 165 credits minimum (150 credits for Chavez High School students) to meet the in-line to graduate rule. The either or rule is not in effect for entering seniors since they must meet both criteria.

### A. 50 CREDITS RULE

In order to be eligible to participate in extracurricular activities, at the time the activity begins, a student must have completed (with a passing grade) at least 50 credits in the previous school year or the immediate previous two semesters. Under the 50 credit rule:

- For fall eligibility, the student must count the fall and spring semesters of the previous school year and may include summer school at the end of the spring semester.

- For spring eligibility, the student must count the preceding fall and the spring semester of the previous school year. He/she may include summer school at the end of the spring semester, if any was taken. Probation cannot be used to circumvent the 50 Credit Rule. A decision based on this rule cannot be appealed.

### B. IN-LINE TO GRADUATE RULE

To be eligible to participate in extracurricular activities, a student must be in-line to graduate as determined in the beginning of the fall semester of that year.

### School Site Council (SSC)

School Site Council serves as part of the governing body of Edison High School. This council is composed of parents, students, teachers, the Principal and other school staff. Members are elected to represent each sector. Please contact the principal if interested.

### English Learner Advisory Committee (ELAC)

The parent advisory for ELAC is an advisory body of the SSC. The council is composed of parents, students and staff who are representative of either the bilingual and /or Title I programs. Members are elected by their respective parent groups.

### Edison High School Based Health Center

The Edison Health Center offers physicals and mental health programs on campus that lead to healthier lives. The Edison Health Center is open to any student who needs services, regardless of ability to pay provided a consent form is signed and turned in to the school. Students under the age of 18 must have parental consent; however, all services are confidential.

### Lost and Found

Anyone finding books, backpacks, clothes or other articles is requested to return these articles to the reflection center.

### Telephone / Student Messages

School telephones are to be used for school purposes only during the school day. There are phones in the offices that students may use for emergencies. Messages or deliveries of a non-emergency nature will not be delivered to students.

### Restrooms

Restrooms are located conveniently around campus. All students must have a restroom vest to use the restroom and have a responsibility to leave the restroom in a neat and orderly manner.

# Other Important Information

## Cafeteria/Free or Reduced Lunches

The cafeteria will be opened before school and during lunch. It will provide food services to those students wishing to purchase food. A Free/ Reduced lunch application will be available in the counseling area and must be completed by ALL parents. All free/reduced lunch applications incorrectly completed will be returned to the applicant. For more information, contact the cafeteria office. All food purchases require a student ID card.

## Illness and Medicine

Administering any medicine to students is to be done only by the health center staff. Any medicine that needs to be administered at school should be done as follows:

1. Written order from a physician detailing the name of the drug, dosage, and time interval medications are to be taken.
2. Written permission from the parent or guardian of the student requesting that the school comply with physician's orders.
3. Medications must be brought to school in a container appropriately labeled by the pharmacy or physician and given to the nurse to be kept in the Health Center.

## Bus Transportation

The purchase of a bus pass is the sole responsibility of parents and students. Students may be provided with bus transportation if they qualify under district guidelines.

## Automobiles on Campus

All drivers are expected to comply with the regulations listed below. These regulations are reasonable and are for the protection of the entire student body.

1. No "hot rodding" near school campus ANYTIME!  
NO EXCEPTIONS!
2. Do not park cars in the Center Street parking lot. This is designated for teachers only.
3. Students must have permission to park in parking lot & must obtain a parking permit.
4. Students may not loiter in parking lot at any time.
5. Students taking part in activities after school must not move their car until activity is over.
6. Students are not to use cars for errands during school time.
7. The Board reserves the right to revoke the above policy or refuse any student the permission to drive.

8. Students are not permitted to drive on campus.
9. The Turnpike parking lot is the only lot available to students.
10. The parking lot is opened from 6:30 am to the first bell, then again at the end of the academic school day.
11. If a student needs to leave campus during the day, special permission must be obtained by the administration.
12. Students must have a valid driver's license or permit.

## Visitor Policy

Uninterrupted quality classroom instruction is a top priority at Edison. For that reason, we do not allow students to bring visitors on campus. People with legitimate business are requested to report to the main office upon entering the building during regular school hours. Visitors must provide photo identification in order to obtain a visitor's pass. Trespassers or violators will be cited and arrested in accordance with the law.

## Classroom Visitations:

511.01 (d) "The parents and guardians of pupils enrolled in public schools have the right and should have the opportunity... to participate in the education of their children, as follows:

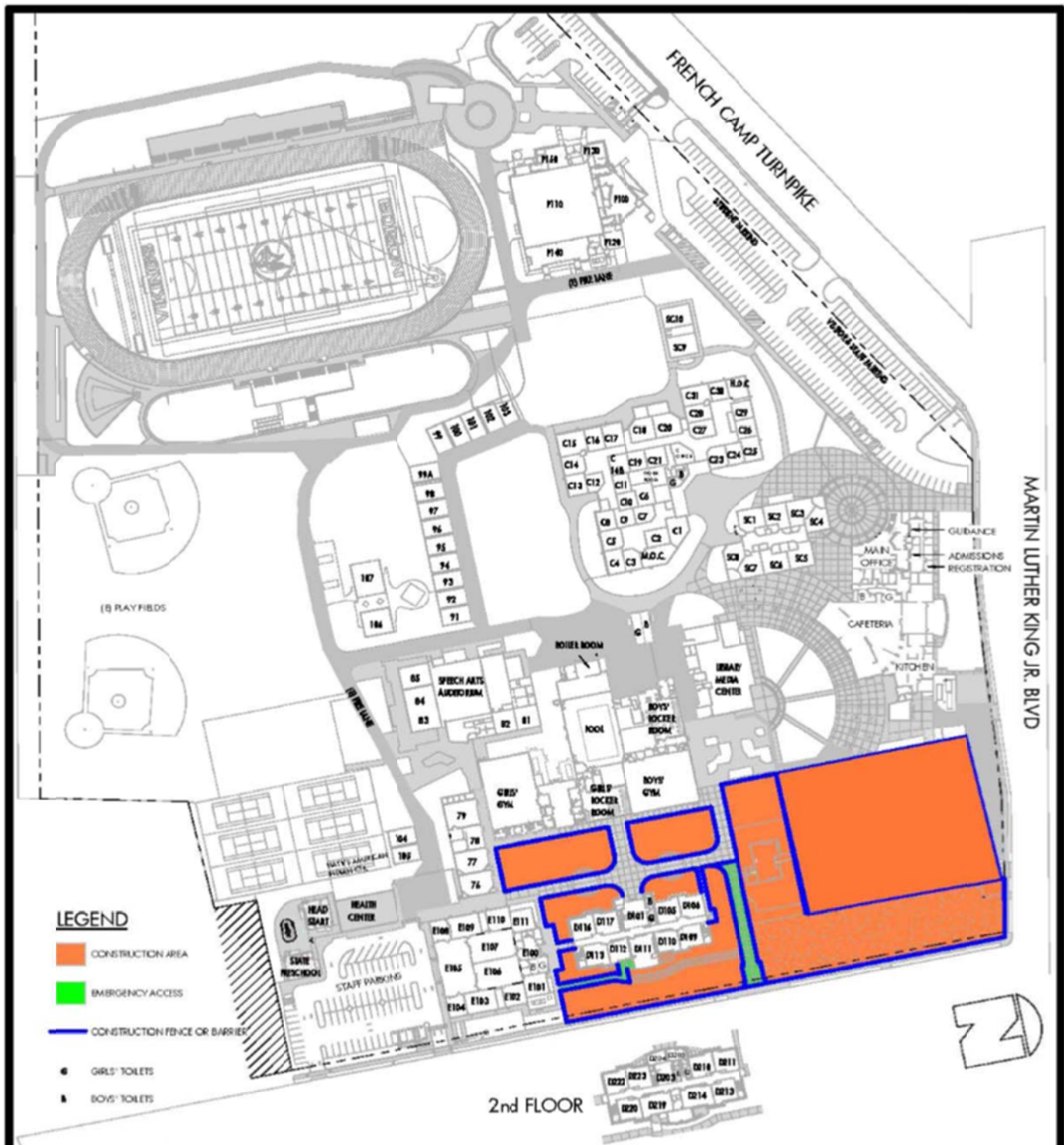
- 1) Within a reasonable period of time following making the request, to observe the classroom or classrooms in which the child is enrolled or for the purpose of selecting the school in which their child will be enrolled in accordance with the policies and programs."

For the purpose of classroom visitations, Edison has defined a reasonable amount of time to be 48 school hours.

## Small Children

Small children are not allowed on campus without permission from the principal. Students who are parents may bring babies or small children to school only if they are enrolled in the Head Start or Preschool programs. The school is not responsible for any injuries that may occur.

# Edison High School Map



**THOMAS ALVA EDISON HIGH SCHOOL**  
 100 W. DR. MARTIN LUTHER KING JR. BLVD. STOCKTON, CA 95206

